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AUTHOR Flint, Amy Seely
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ABSTRACT

This publication looks at approaches and strategies available to beginning and experienced teachers to increase their effectiveness in the classroom setting. The book highlights ways in which a classroom may be organized and curriculum decisions made to encourage students to achieve their academic potential. Chapters cover the following topics: principles of effectiveness; classroom organization; cooperative grouping; integrated approach to the curriculum; planning; assessment; parent involvement; and re-examining effectiveness. Sample guides and formats are provided throughout the book. (Contains 39 references.) (ND)

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